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**JOB DESCRIPTION**

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| Post title: | **Senior Research Fellow** | | |
| Academic Unit/Service: | Cancer Sciences | | |
| Faculty: | Medicine | | |
| Career Pathway: | Education, Research and Enterprise (ERE) | Level: | 5 |
| \*ERE category: | Research pathway | | |
| Posts responsible to: | Professor Anneke Lucassen | | |
| Posts responsible for: | CEL Research Fellows and Clinical PhD fellowship | | |
| Post base: | Office-based | | |

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| Job purpose |
| Plan and deliver research in accordance with specified research activity under the supervision of CEL leads, in particular that pertaining to a Wellcome Trust funded research study on Ethical Preparedness in Genomic Medicine (the EPPiGEN project). Undertake leadership, co-ordination and public engagement activities within the Clinical Ethics and Law at Southampton (CELS) research group. |

| Key accountabilities/primary responsibilities | | % Time |
| --- | --- | --- |
|  | Plan and deliver high quality research within specified areas, managing research activity, sustaining a personal research plan, and co-ordinating and taking responsibility for the junior research team within CELS. | 40 % |
|  | Carry out management and administrative tasks associated with specified research funding, including risk assessment of project activities, organisation of project meetings both locally and with collaborators at BSMS, and documentation and preparation of annual reports. | 20% |
|  | Establish a national reputation by sustaining the regular dissemination of findings through leading peer-reviewed publications, presenting results at conferences, developing clinical guidance, and exhibiting work at other appropriate events. | 20% |
|  | Identify sources of research funding and plan and develop innovative research proposals and projects as a result of this post | 20% |
|  | Provide expert advice in own subject areas to other staff and students |
|  | Carry out occasional student supervision, demonstrating or lecturing duties within own area of expertise. |
|  | Any other duties as allocated by the line manager following consultation with the post holder |

| Internal and external relationships |
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| Responsibility to research award holder  Liaise with the CELS leads and other members of the CELS research team to organise and carry research.  Responsible for liaising with relevant external organisations |

| Special Requirements |
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| Travel to undertake fieldwork with research participants which may occasionally involve an overnight stay and out of hours work. Travel to regular research meetings between researchers in Southampton and BSMS working on the EPPiGEN project  Attendance at national and international conferences for the purpose of disseminating research results. |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | PhD or equivalent professional qualifications and experience  Track record of published research  Significant qualitative research experience and an understanding of ethical implications of genomic technology | Experience of conducting social and/or ethical research in a healthcare setting  Interest or experience in ethics and genetic/genomic medicine | Application and interview |
| Planning and organising | Proven ability to organise high quality research to deadline ensuring plans complement broader research strategy  Proven ability to develop innovative research proposals and attract research funding | Able to build and manage a research team | Application and interview |
| Problem solving and initiative | Able to manage and critically engage with a range of complex data complex issues  Able to plan and organise own workload |  | Application and interview |
| Management and teamwork | Able to manage, motivate and coordinate a research team, delegating effectively. Able to formulate staff development plans, if appropriate  Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development |  | Application and interview |
| Communicating and influencing | Communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience  Able to empathise and be sensitive to the views of others  Track record of presenting research results at group meetings and conferences  Able to persuade and influence at all levels in order to foster and maintain relationships  Able to provide expert guidance to colleagues in own team, other work areas and institutions to develop understanding and resolve complex problems |  | Application and interview |
| Other skills and behaviours | Willingness and enthusiasm to work as part of a team | Able to use qualitative and quantitative data software packages | Application and interview |
| Special requirements | Able to attend national and international conferences to present research results  Able to travel with occasional out of hours work with overnight stays |  | Application and interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.  Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**  (<30% of time) | **Frequently**  (30-60% of time) | **Constantly**  (> 60% of time) |
| Outside work |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** | | | |
| ## Food handling |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV) |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) |  |  |  |
| **PHYSICAL ABILITIES** | | | |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** | | | |
| Face to face contact with public | ✓ |  |  |
| Lone working | ✓ |  |  |
| ## Shift work/night work/on call duties |  |  |  |